

L.O. assess a piece of writing.

5	Everything is neat and tidy.	Many long words that don't follow spelling rules are spelt correctly.	I have written several complex sentences that make sense.	-	I have written complex sentences with past, present and future.	My sentences are all carefully formed for maximum effect.	I have used many complex sentences, including some with 3 clauses.	I have used commas to mark nearly all clause boundaries accurately.	I have used some extra punctuation like dashes, semicolons, brackets or ellipses.	I have used reported and direct speech accurately, including commas.	I have used apostrophes to show possession and missing letters without any mistakes.	I have guided the reader from one paragraph to the next very clearly.	I have crafted my writing carefully to captivate and / or persuade the reader.	The reader will feel like he or she is being sucked into my writing.
4	My writing is all joined, neat and the same size. No scribbles.	I have used spelling rules to work out how to spell some tricky words.	I have written some complex sentences that make sense.	There are no missing capitals or full stops on any sentences or names.	I have mixed past, present or future tense without any mistakes.	I have used quite a lot of interesting sentence openers.	I have used some more advanced connectives like "when", "if", "as" and "after".	I have used commas in some complex sentences to mark clause boundaries.	I have used question marks and exclamation marks without any mistakes.	Nearly all my speech marks are accurate, and the full stop is inside the speech.	I have used apostrophes to show possession and missing letters with hardly any mistakes.	My paragraphs help the reader understand my writing.	The reader will be interested, and find it easy to understand why I am writing.	I chose my words carefully and described most things in detail.
3	My writing is not always joined or not all the same size. No scribbles.	I have spelt most common words correctly.	I have not missed any full stops and basic sentences make sense.	There are only a few missing capitals or full stops on sentences or names.	I have tried to mix past, present or future tense but made some mistakes.	I have used some different sentence openers.	I have used some basic connectives like "and", "but", "because" and "so".	I have tried to use commas to mark pauses, but some should be full stops.	I have used question marks and exclamation marks but there might be some mistakes.	I have explained who is speaking and used some speech marks.	I have also tried to use apostrophes to show missing letters but made some mistakes.	I have tried to use paragraphs to split my writing into sections.	I had some good ideas and wrote enough.	I used interesting words and described some things in more than one word.
2	My letters are usually okay but some letters don't look quite right.	I can read what I have written.	My writing makes sense but I have missed some full stops.	Every full stop is followed by a capital letter.	I can write in the past tense OR present tense without muddling them.	My sentences make sense but most of them are quite short.	I have written in sentences. Sometimes I use "and" too much.	I have used commas in lists (e.g. the big, red house).	I have used a question mark or exclamation mark.	I have explained who is speaking but not used any speech marks.	I have used an apostrophe to show that something belongs to someone.	There is a beginning, a middle and an end that make sense together.	I wrote about the right thing but found it hard to think of what to write.	I thought of some interesting words to describe things.
1	Some letters are the wrong shape or I have often muddled up capitals and lower case.	I can not read some of the words I have written.	I can work out what some bits of writing mean.	I have used some capital letters or full stops.	I have accidentally muddled up past tense and present tense.	I have written mainly short ideas.	I have written mostly simple sentences or ideas.	I have not used any commas.	I have not used any question marks or exclamation marks.	I have not explained who is speaking. Nobody speaks in my writing.	I have not used an apostrophe.	There is a beginning and an end.	I accidentally started writing about something else.	My descriptions are very basic (e.g. colour, size or simple feelings).
	Handwriting	Spelling	Sentences	Caps & FS	Tense	Openers	Complexity	Commas	Punctuation	Speech	Apostrophes	Planning	Relevance	Description